

SYLLABUS

COURSE DESCRIPTION

This algebra-based physics course is intended for those majoring in the life sciences and others for whom basic knowledge of physics is helpful or desired.

LEARNING GOALS

This course addresses the General education program (GEP)'s functional competency Scientific and Quantitative Reasoning. It has been approved to meet the GEP Sciences distribution requirement. In particular, it addresses the following two competencies:

- Understand and use mathematical and scientific methods of inquiry, reasoning, processes, and strategies to investigate and solve problems.
- Organize, interpret, draw inferences, and make predictions about natural or behavioral phenomena using mathematical and scientific models and theories.

By the end of this semester, students should be able to demonstrate the following abilities:

1. Qualitatively and quantitatively reason with definitions of distance, displacement, speed, velocity, and acceleration.
2. Create and interpret graphs of position vs. time, velocity vs. time, and acceleration vs. time.
3. Solve problems related to one-dimensional and two-dimensional motion.
4. Identify forces and draw free-body diagrams, calculate components and vector sums of forces.
5. Apply Newton's laws of motion to solve problems involving conservative and non-conservative forces and motion.
6. Apply equilibrium conditions to extended objects to determine unknown forces and torques.
7. Apply conservation of energy to solve problems involving energy transfers and transformations for a system.
8. Apply the first law of thermodynamics and the ideal gas law to solve problems relating to thermal processes for ideal gases.
9. Apply properties of fluid pressure and Archimedes' principle to solve problems relating to buoyancy.

PREREQUISITE

High school mathematics, including trigonometry, or MATH 150.

INSTRUCTOR

Dr. Lili Cui lili@umbc.edu

Office hour: Mon 9:30-10:20 am, Tue 11-11:50 am, and Wed 2-3 pm
in Physics 226A (Physics Tutoring Center), or by appointment

Email policy:

- Visiting my office hour is the best way of contact. The time is set aside for you and you will get individual attention. I'd love to use the time to know you in person.
- Physics related questions should be posted on the *Blackboard Discussion Board* instead of personal email so everyone in class can benefit from the discussion.
- Email is a great method for non-physics questions. Please include your full name, course number, and use your UMBC email address to ensure prompt response.

REQUIRED TEXTBOOK & OTHER MATERIAL

- College Physics: A Strategic Approach by Knight, Jones, and Field, 4th ed.
- MasteringPhysics (electronic homework assignments)
- Clicker (Turning Technologies RFC-03, can be purchased from UMBC bookstore)
- Calculator
- A clear and focused mind, positive attitude, and patience

SUCCESS STRATEGY

- Be sure you have the time required for the course. You are expected to attend all classes – lectures and labs. In addition, experience shows that success requires at least 8 hours of intensive effort outside of class each week. If you typically spend much less than 8 hours of outside study, you are unlikely to be able to learn the material. If you typically spend much more than 12 hours of outside study, you should consult with the instructor about ways to study more efficiently.
- Physics is about understanding, not memorization. Instead of only paying attention to results, it is more important to understand how you get results.
- You have many resources including the textbook, study group, your friends, Teaching Assistants, me, YouTube and more. Use them wisely.
- It is essential to develop an ability to think and learn for yourself. You must be actively engaged to learn the material, you cannot passively watch me or your classmates and expect to understand the concepts and develop problem solving skills. Cognitive science has proven that the mind must interact to learn.

Success in the course is not “a piece of cake”, but can be achieved with effort and the right study strategies.

GRADING POLICY

Type of Assignment	Percentage
Reading Quiz	5%
Lecture participation	5%
Weekly Quiz	5%
Homework	10%
Lab	10%
Exam (4 @ 11.25% each)	45%
Final Exam	20%
Total	100%

I do not grade on a curve. Why should I assume that x% of you will be failing this course? If you all do an excellent job, you all deserve an A. How well your neighbor is doing should not affect your grade. Help each other and learn from each other.

90.0% or Above	A
80.0% - 89.9%	B
70.0% - 79.9%	C
60.0% - 69.9%	D
59.9% or Below	F

- There is NO extra credit at the end of the term. It is far easier to fix problems early in the semester than after the tests have been taken.
- Check your grades on Blackboard routinely. Please contact me or your TA for any grading questions within TWO day after grade is available.

READING QUIZ

- You are required to read the textbook sections (see schedule) prior to every class; it makes for efficient learning. The class time will be spent on clarifying and applying the materials.
- To prepare you actively engage in class, weekly reading quizzes will be assigned online through Blackboard. Reading quizzes typically consist of 5-10 questions, and usually due before each Monday’s class at 10:30 am.

LECTURE

- Lectures focus on deepening your understanding of the more difficult concepts and developing scientific reasoning and systematic problem solving skills, not on delivering the basic content.
- The lecture PowerPoint slides will be posted on Blackboard the night before every lecture. You are expected to print them out to take lecture notes on; it gives you the structure of every lecture and facilitates the note-taking process. But remember these slides are not the complete content of the class but only an outline, studying them out is not a substitute for attending lectures.
- Clickers will be used to track attendance and promote active learning by providing instant feedbacks for both the instructor and students. You need to bring your clicker (with good battery) to every class. If your clicker does not work or if you forget your clicker, you will not receive attendance credit.
- There will be a short quiz at the beginning/end of Friday's lecture.
- If you miss one lecture, you are responsible for making up the material.

LAB

- You must attend the lab section that you are officially registered for.
- Many of the main concepts of the course will be introduced or reinforced in weekly laboratory sessions, through direct experience with the physical world. *In some cases, later lectures will build on the understanding you achieve in lab.*
- Your grade for each lab is based on completing an individual online prelab (20%), full participation in and completion of team lab activity (40%), and individual lab homework due at the beginning of the next session (40%). The prelab needs to be submitted before the beginning of your lab. Lab homework will only be accepted if you complete the related lab.
- There will be one in-lab exam, see the schedule for the exact date. The lab exam is 20% of the lab grade. The lab activities and homework will help you acquire the skills you'll need for the lab exam.

HOMEWORK

- A major part of what I expect you to learn in this class will come as a result of doing homework. The homework assignments are designed primarily to build conceptual understanding, develop scientific reasoning skills, and provide practice and feedback with systematic problem solving. You need to fully *understand* how to solve the assigned homework problems to do well on the exams and to succeed in the course.
- Individual homework will be submitted via the MasteringPhysics online system.
- Homework questions are not easy and you will find yourself spend a lot of time on them. This is expected. Don't put off assignments until the night before they are due. Instead start your homework early enough so you have time to get help.
- You are encouraged to work together, however, you must fully understand how to solve problems on your own.
- Since the main purpose of homework is to prepare you for the exams, keep a careful written record of your work for future studying.
- There are websites where you can view (or perhaps purchase) solutions to homework problems. I cannot stop you from cheating, but I strongly recommend you don't. *Consider your goals...are you trying to just get the homework done or do you actually want to learn something?* I guarantee that the more you use solutions written by someone else, the less likely you will be able to produce your own solutions on quizzes and exams.

EXAM

- You have to do well on all exams to be able to get a good grade for the course. The lecture, lab, and homework will help you acquire the understanding and problem solving skills you'll need.
- Four 50-minute exams will be given on Fridays at 8 AM. See the schedule for the exact dates, location will be announced later.
- Each exam will consist of a mix of multiple-choice questions and show-your-work problems.
- You are allowed to bring a 3 inch *5 inch index card and use a calculator during exams. No cell phones or other communication devices.

FINAL EXAM

The final exam will be comprehensive. There is no make-up exam for the final and no one will be allowed to take the final at a different time.

MAKE UP POLICY

Life is full with surprises so it's understandable that you might miss a class or two. The course policy has been set up to accommodate a few unexpected situations.

- Reading Quiz: Start early on reading quizzes, no late quizzes are possible.
- Lecture: You will be given 3 "free" days for not clicking in lecture. These count towards ALL absences and clicker malfunctions.
- Online homework: It's better late than never: Possible credit for each item drops steadily to 50% after 48 hours and stays there until the last day of class.
- Lab: If you must miss a lab due to legitimate reasons*, contact me and your TA ASAP. Documentation will be needed to verify the cause of your absence. You must submit the homework from the previous lab to me directly or through the Physics Department (PHYS 220) before 4 pm Friday of the week of your missed lab.
- Exam: If you must miss an exam due to legitimate reasons*, contact me as soon as possible. Documentation will be needed to verify the cause of your absence.

**Legitimate reasons: officially-sanctioned UMBC activities, illness, family emergency, detention by authorities, or another insurmountable difficulty.*

TUTORIAL CENTER

- Physics Tutoring Center is located in PHYS 226A and it offers free walk-in tutoring. Operation hours and staffing information will be posted in our Blackboard site.
- The Learning Resource Center supplies free tutors for this and many other 100- and 200-level courses. Please visit <https://lrc.umbc.edu/> for more information.

ACADEMIC INTEGRITY

- *"By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC's scholarly community in which everyone's academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping others to commit these acts are all forms of academic dishonesty, and they are wrong. Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal."* To read the full Student Academic Conduct Policy, consult the UMBC Student Handbook.
- ALL incidents of alleged Academic Misconduct will be reported.

DISABILITIES

- If you have any condition such as a physical learning disability, which will make it difficult for you to carry out the work as I have outlined it or which will require academic accommodations, please notify me in the first two weeks of the course.
- If you are taking the exam with the Office of Student Disability Services, inform me by email with the detailed information at least 48 hours before every exam.

**COURSE
WEBSITE**

I will put most of my teaching materials in our course site through Blackboard. After log in myUMBC, click on the “Blackboard” tab and then click on “PHYS111 - FA2019” in the “My Courses” area. You are responsible for all content delivered via Blackboard. You are *required* to logon to the course website *at least once between lectures*.

You will use the website for:

- Checking the *Announcements*.
- Accessing *Course Materials*: syllabus, reading quiz, lectures note, lab, and etc.
- Checking the *Grades* that you have earned.
- Interacting with the instructor and others online using *Discussion Board*.

**TA
CONTACT
INFO**

Kamal Aryal karyal1@umbc.edu
 Nina Chowdhary nimarta1@umbc.edu
 Carson Evans cevans5@umbc.edu
 Akram Ibrahim akrami1@umbc.edu
 Varad Pande vpandel@umbc.edu

TAs will host office hours in the Physics Tutoring Center (PHYS226A). Schedule will be available in Blackboard.

TA schedule for the labs

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00			Lab 3 (1454) 8:00-9:50 am <i>Carson Evans</i>	Lab 2 (1452) 8:00-9:50 am <i>Nina Chowdhary</i>	
8:30					
9:00					
9:30					
10:00					
10:30					
11:00					
11:30		Lab 9 (1462) 11:30-1:20 <i>Varad Pande</i>			
12:00					
12:30					
1:00	Lab 7 (1460) 1:00-2:50 pm <i>Akram Ibrahim</i>		Lab 13 (5964) 1:00-2:50 pm <i>Carson Evans</i>		
1:30					
2:00					
2:30		Lab 6 (1459) 2:30-4:20 pm <i>Carson Evans</i>		Lab 17 (7068) 2:30-4:20 pm <i>Varad Pande</i>	
3:00	Lab 5 (1456) 3:00-4:50 pm <i>Nina Chowdhary</i>				
3:30					
4:00					
4:30					
5:00			Lab 14 (5964) 5:00-6:50 pm <i>Kamal Aryal</i>	Lab 16 (6479) 4:30-6:20 pm <i>Varad Pande</i>	
5:30	Lab 4 (1455) 5:30-7:20 pm <i>Nina Chowdhary</i>	Lab 8 (1461) 5:30-7:20 pm <i>Akram Ibrahim</i>			
6:00					
6:30					
7:00			Lab 15 (6416) 7:00-8:50 pm <i>Kamal Aryal</i>		
7:30	Lab 11 (1464) 7:30-9:20 pm <i>Kamal Aryal</i>	Lab 10 (1463) 7:30-9:20 pm <i>Akram Ibrahim</i>			
8:00					
8:30					
9:00					

PHYS 111 – Fall 2019 Schedule

	Date	Lecture Topic	Textbook	Lab
Week 1	Aug 28 (W)	Introduction and human motion	1.1-1.6	No Lab
	Aug 30 (F)	Position and velocity	2.1-2.3	
Week 2	Sep 02 (M)	NO CLASS – Labor Day		No Lab
	Sep 04 (W)	Acceleration	2.4-2.5	
	Sep 06 (F)	Quiz 1 , 1D motion	2.6	
Week 3	Sep 09 (M)	Free fall	2.7	Lab 1 Introduction to Motion
	Sep 11 (W)	Vectors	3.1-3.3	
	Sep 13 (F)	Quiz 2 , Projectile motion	3.6-3.7	
Week 4	Sept 16 (M)	Kinematics of circular motion	3.8	Lab 2 Changing Motion
	Sept 18 (W)	Applications		
	Sept 20 (F)	Exam 1 (Ch. 1-3), 8:00 - 8:50 AM, location TBA		
Week 5	Sep 23 (M)	Force and motion	4.1-4.4	Lab 3 Creating mathematical models of motion
	Sep 25 (W)	Newton's laws	4.5-4.7	
	Sep 27 (F)	Quiz 3 , Applying Newton's laws	5.1-5.4	
Week 6	Sep 30 (M)	Friction	5.5-5.6	Lab 4 Force and motion
	Oct 02 (W)	Interacting objects	5.7-5.8	
	Oct 04 (F)	Quiz 4 , More on Newton's laws		
Week 7	Oct 07 (M)	Dynamics of circular motion	6.1-6.3	Lab 5 Force, mass, and acceleration
	Oct 09 (W)	Circular Orbit and Gravity	6.4-6.6	
	Oct 11 (F)	Quiz 5 , Springs and Hook's law	8.3	
Week 8	Oct 14 (M)	Elasticity	8.4	Lab 6 Gravitational forces
	Oct 16 (W)	Applications		
	Oct 18 (F)	Exam 2 (Ch. 4-6 & 8), 8:00 - 8:50 AM		
Week 9	Oct 21 (M)	Torque	7.3-7.4	Lab 7 Elasticity
	Oct 23 (W)	Static equilibrium	8.1	
	Oct 25 (F)	Quiz 6 , Energy model	10.1	
Week 10	Oct 28 (M)	Work and kinetic energy	10.2-10.3	Lab 8 Torque and equilibrium
	Oct 30 (W)	Potential energy and conservation of energy	10.4-10.6	
	Nov 01 (F)	Quiz 7 , Power	10.8	
Week 11	Nov 04 (M)	Metabolic energy	11.1-11.2	Lab Exam Mathematical Modeling
	Nov 06 (W)	Oscillation	14.1-14.2	
	Nov 08 (F)	Quiz 8 , Simple harmonic motion	14.3	
Week 12	Nov 11 (M)	Energy in Simple Harmonic motion	14.4	Lab 9 Conservation of energy
	Nov 13 (W)	Applications		
	Nov 15 (F)	Exam 3 (Ch. 7, 8,10,11,14), 8:00 - 8:50 AM		
Week 13	Nov 18 (M)	The first law of thermodynamics	11.3-11.4	Lab 10 Ideal Gas Law
	Nov 20 (W)	Idea gas processes	12.1-12.3	
	Nov 22 (F)	Quiz 9 , Specific heat of ideal gasses	12.7	
Week 14	Nov 25 (M)	Heat Engine		No Lab
	Nov 27 (W)	Density and pressure	13.1-13.3	
	Nov 29 (F)	NO CLASS – Thanksgiving		
Week 15	Dec 02 (M)	Buoyance	13.4	Lab 11 Thermal Physics
	Dec 04 (W)	Application		
	Dec 06 (F)	Exam 4 (Ch. 11-13), 8:00 - 8:50 AM		
Week 16	Dec 09 (M)	Summary		No lab
Final	Dec 13 (M)	Final Exam (comprehensive); 10:30 AM - 12:30 PM, location TBA		