

PHYS 621 - Atmospheric Physics I

Fall 2023

Instructor: Dr. Adriana Rocha Lima
E-mail: limadri1@umbc.edu
Office: Physics Building, Room 425

Dates and Location:

Tuesday & Thursday, 11:30AM - 12:45PM
Performing Arts & Humanities Building, Room 124

Course Description:

Composition and structure of the Earth's atmosphere, application of thermodynamics to atmospheric problems, development of the fundamental equations of fluid motion, applications to synoptic scale atmospheric circulations, boundary layer effects and other selected topics.

Learning Goals:

By the end of the course, you should be able to:

- Identify important physical processes that occur in the Earth's atmosphere.
- Understand basic thermodynamic concepts, such as the hydrostatic balance, potential temperature, air parcel, and the thermodynamics of the dry and moist atmosphere.
- Comprehend the dynamics of the atmosphere, conservation of momentum, noninertial reference frames and “apparent” forces, and the structure of the static atmosphere.
- Understand the continuity equation, the thermodynamic energy equation, Eulerian and Lagrangian derivations, and scale analysis of the equation of motion.
- Understand the fluid-dynamic laws that govern the atmospheric flows and apply the continuity equation and the Navier-Stokes equations to solve atmospheric phenomena.
- Recognize the isobaric coordinates system, balanced flow, thermal wind, vertical motion, and surface pressure tendency.
- Get familiar with concepts of rotation in a fluid, circulation, vorticity, and potential vorticity.
- Learn about the Planetary Boundary Layer (PBL), atmospheric turbulence, turbulent kinetic energy, and PBL momentum equations.

Textbooks recommended in this course:

1. Wallace, J.M. and P. V. Hobbs, Atmospheric Science: An Introductory Survey, Second Edition, Elsevier, 2006.
2. David G. Andrews, An Introduction to Atmospheric Physics, Second Edition, Cambridge University, 2010.
3. North, G., and Erukhimova, T., Atmospheric Thermodynamics: Elementary Physics and Chemistry. Cambridge: Cambridge University Press, 2009.

4. Holton, James R., An Introduction to Dynamics Meteorology, Fifth Edition, Academic Press. Elsevier 2013.
5. Murry L. Salby, Fundamentals of Atmospheric Physics, Academic Press, 1996.

Grading:

Homework: 30%,
Class Activities: 10%,
Midterm Exam: 20%,
Final Exam: 20%,
Final Project: 20%.

The Final Project will consist of two parts: Oral Presentation 10%, and Final Report 10%.

A: 100 – 90+; B: 90 – 75+; C: 75 – 60+; D: 60 – 50+; F: Below 50.

Late homework policy:

I do NOT accept late homework.

Class Attendance and Missed Work

Absences from class and missed work are accommodated (excused) in five circumstances: 1) illness, 2) personal instances of distress or emergency, 3) religious observance, and 4) varsity athletic participation and 5) required court or legal appearances. For each circumstance, you will need to present to the instructor supporting evidence (e.g., doctor note).

Academic Integrity:

Academic integrity is an important value at UMBC. By enrolling in this course, each student assumes the responsibilities of an active participant in UMBC's scholarly community in which everyone's academic work and behavior are held to the highest standards of honesty. Cheating, fabrication, plagiarism, and helping others to commit these acts are all forms of academic dishonesty, and they are wrong. Academic misconduct could result in disciplinary action that may include, but is not limited to, suspension or dismissal.

At a Glance: UMBC Policies and Resources for Students**Accessibility and Disability Accommodations, Guidance and Resources**

Accommodations for students with disabilities are provided for all students with a qualified disability under the Americans with Disabilities Act (ADA & ADAAA) and Section 504 of the Rehabilitation Act who request and are eligible for accommodations. The Office of Student Disability Services (SDS) is the UMBC department designated to coordinate accommodations that creates equal access for students when barriers to participation exist in university courses, programs, or activities.

If you have a documented disability and need to request academic accommodations in your courses, please refer to the SDS website at sds.umbc.edu for registration information and office procedures.

SDS email: disAbility@umbc.edu

SDS phone: 410-455-2459

If you will be using SDS approved accommodations in this class, please contact the instructor to discuss implementation of the accommodations. During remote instruction requirements due to COVID, communication and flexibility will be essential for success.

Sexual Assault, Sexual Harassment, and Gender Based Violence and Discrimination (required)

UMBC Policy in addition to federal and state law (to include Title IX) prohibits discrimination and harassment on the basis of sex, sexual orientation, and gender identity in University programs and activities. Any student who is impacted by sexual harassment, sexual assault, domestic violence, dating violence, stalking, sexual exploitation, gender discrimination, pregnancy discrimination, gender-based harassment, or related retaliation should contact the University's Title IX Coordinator to make a report and/or access support and resources. The Title IX Coordinator can be reached at titleixcoordinator@umbc.edu or 410-455-1717.

You can access support and resources even if you do not want to take any further action. You will not be forced to file a formal complaint or police report. Please be aware that the University may take action on its own if essential to protect the safety of the community.

If you are interested in making a report, please use the Online Reporting/Referral Form. Please note that, if you report anonymously, the University's ability to respond will be limited.

Notice that Faculty and Teaching Assistants are Responsible Employees with Mandatory Reporting Obligations

All faculty members and teaching assistants are considered Responsible Employees, per UMBC's Policy on Sexual Misconduct, Sexual Harassment, and Gender Discrimination. Faculty and teaching assistants therefore required to report all known information regarding alleged conduct that may be a violation of the Policy to the Title IX Coordinator, even if a student discloses an experience that occurred before attending UMBC and/or an incident that only involves people not affiliated with UMBC. Reports are required regardless of the amount of detail provided and even in instances where support has already been offered or received.

While faculty members want to encourage you to share information related to your life experiences through discussion and written work, students should understand that faculty are required to report past and present sexual harassment, sexual assault, domestic and dating violence, stalking, and gender discrimination that is shared with them to the Title IX Coordinator so that the University can inform students of their rights, resources, and support. While you are encouraged to do so, you are not obligated to respond to outreach conducted as a result of a report to the Title IX Coordinator.

If you need to speak with someone in confidence, who does not have an obligation to report to the Title IX Coordinator, UMBC has a number of Confidential Resources available to support you:

Retriever Integrated Health (Main Campus): 410-455-2472; Monday – Friday 8:30 a.m. – 5 p.m.; For After-Hours Support, Call 988.

Center for Counseling and Well-Being (Shady Grove Campus): 301-738-6273; Monday-Thursday 10:00a.m. – 7:00 p.m. and Friday 10:00 a.m. – 2:00 p.m. (virtual) Online Appointment Request Form

Pastoral Counseling via The Gathering Space for Spiritual Well-Being: 410-455-6795; i3b@umbc.edu; Monday – Friday 8:00 a.m. – 10:00 p.m.

Other Resources

Women's Center (open to students of all genders): 410-455-2714; womenscenter@umbc.edu; Monday – Thursday 9:30 a.m. – 5:00 p.m. and Friday 10:00 a.m. – 4 p.m.

Shady Grove Student Resources, Maryland Resources, National Resources.

Child Abuse and Neglect

Please note that Maryland law and UMBC policy require that faculty report all disclosures or suspicions of child abuse or neglect to the Department of Social Services and/or the police even if the person who experienced the abuse or neglect is now over 18.

Pregnant and Parenting Students

UMBC's Policy on Sexual Misconduct, Sexual Harassment and Gender Discrimination expressly prohibits all forms of discrimination and harassment on the basis of sex, including pregnancy. Resources for pregnant, parenting and breastfeeding students are available through the University's Office of Equity and Civil Rights. Pregnant and parenting students are encouraged to contact the Title IX Coordinator to discuss plans and ensure ongoing access to their academic program with respect to a leave of absence – returning following leave, or any other accommodation that may be needed related to pregnancy, childbirth, adoption, breastfeeding, and/or the early months of parenting.

In addition, students who are pregnant and have an impairment related to their pregnancy that qualifies as disability under the ADA may be entitled to accommodations through the Office of Student Disability Services.

Religious Observances & Accommodations

UMBC Policy provides that students should not be penalized because of observances of their religious beliefs, and that students shall be given an opportunity, whenever feasible, to make up within a reasonable time any academic assignment that is missed due to individual participation in religious observances. It is the responsibility of the student to inform the instructor of any intended absences or requested modifications for religious observances in advance, and as early as possible. For questions or guidance regarding religious observances and accommodations, please contact the Office of Equity and Civil Rights at ecr@umbc.edu.

Hate, Bias, Discrimination and Harassment

UMBC values safety, cultural and ethnic diversity, social responsibility, lifelong learning, equity, and civic engagement.

Consistent with these principles, UMBC Policy prohibits discrimination and harassment in its educational programs and activities or with respect to employment terms and conditions based on race, creed, color, religion, sex, gender, pregnancy, ancestry, age, gender identity or expression, national origin, veterans status, marital status, sexual orientation, physical or mental disability, or genetic information.

Students (and faculty and staff) who experience discrimination, harassment, hate, or bias based upon a protected status or who have such matters reported to them should use the online reporting/referral form to report discrimination, hate, or bias incidents. You may report incidents that happen to you anonymously. Please note that, if you report anonymously, the University's ability to respond may be limited.