

## PHYS 623(650) Atmospheric Radiation

Fall 2023

### Dates and Location:

WeFr 1:00PM - 2:15PM

Performing Arts & Humanity 107

**Instructor:** Prof. Zhibo Zhang  
**Phone:** 410-455-6315  
**Email:** Zhibo.Zhang@umbc.edu

**Office Hours:** PHYS418: Friday 2:30PM~3:30PM or Email Appointment

### Texts:

#### Required Textbooks:

- Fundamentals of Atmospheric Radiation by Craig Bohren and Eugene Clothiaux

#### Recommended Textbooks

- C.F. Bohren Clouds in a Glass of Beer
- C.F. Bohren What Light Through Yonder Window Breaks?
- R.M. Goody and Y.L. Yung Atmospheric Radiation (2<sup>nd</sup> Edition)
- K.N. Liou An Introduction to Atmospheric Radiation (2<sup>nd</sup> Edition)
- G.W. Petty A First Course in Atmospheric Radiation (2<sup>nd</sup> Edition)
- M.L. Salby Physics of the Atmosphere and Climate (2<sup>nd</sup> Edition)
- G.L. Stephens Remote Sensing of the Lower Atmosphere
- G.E. Thomas and K. Stamnes Radiative Transfer in the Atmosphere and Ocean
- J.M. Wallace and P.V. Hobbs Atmospheric Science: An Introductory Survey (2<sup>nd</sup> Edition)
- J.A. Coakley and P. Yang Atmospheric Radiation: A Primer with Illustrative Solutions
- Wendisch and P. Yang Theory of Atmospheric Radiative Transfer

### Examination Policy:

There will be three non-final exams, each worth 20% (for a total of 60%) of the final course grade, and a final exam worth 20% of the final course grade. The final exam will be given during the official exam slot scheduled for this course. The non-final exams will be given at appropriate times during the semester at a time agreed upon by all.

### Grading Scheme

- Exam 1 (20%), Exam 2 (20%), Final Exam (25%), Homework (35%)

### Grading Policy:

There will be no grade curving and the grading scale is as follows: A: 92.50-100.00; A-:90.00-92.49; B+: 87.50-89.99; B: 82.50-87.49; B-:80.00-82.49; C+: 77.50-79.99; C:

70.00-77.49; D: 50.00-69.99; F: < 50.00. For the final course grade, the Instructor may throw out poor exam questions, adjust the percentages that homework and exams count, and/or adjust the grading scale above. This will be done in the same way for all students and only in such a way as to help each student's overall course grade.

**Course management:** I will use Blackboard to post course announcements, reading assignments and homework assignments, and post grades. In addition, I will use Google Colab (<https://research.google.com/colaboratory/>) and/or Github (<https://github.com/>) to post the codes, scripts and data for the course

## **COURSE OUTLINE:**

### **1. Overview (1 week)**

- a. Earth Atmosphere
- b. Simple radiative energy balance model
- c. Atmospheric Absorption and Greenhouse effect
- d. Impacts of aerosol and cloud on Earth's radiative energy balance

### **2. Fundamentals of Radiation (2 week)**

- a. (classic) Wave and (quantum) Particle definition of radiation
- b. Blackbody Radiation
- c. Definitions of radiative quantities: radiance, irradiance, hemispheric flux and actinic flux
- d. Absorptivity and emissivity

### **3. Absorption of Radiation (2 week)**

- a. Exponential attenuation of radiation: Lamber-Beer Law
- b. Directional Emissivity of Atmosphere
- c. Flux divergence and heating/cooling rate
- d. Absorption by atmospheric molecules
- e. Absorption by aerosol and cloud particles

## **Midterm #1**

### **4. Scattering of Radiation (3 week)**

- a. Concept of E&M wave
- b. Scattering by a dipole: Rayleigh scattering
- c. Superposition and interferences
- d. Coherence
- e. Scattering by particles

### **5. Scattering properties of atmospheric particles (2 weeks)**

- a. Rayleigh scattering by molecules
- b. Mie scattering by spherical particles
- c. Scattering by nonspherical particles
- d. Average over particle size distributions

## **Midterm #2**

### **6. Multiple scattering and radiative transfer (3 weeks)**

- a. From single scattering to multiple scattering
- b. From multiple scattering to radiative transfer
- c. Two stream approximation

**7. Energy balance and climate system a revisit (2 week)**

- a. Global radiative energy balance
- b. Radiative effects of aerosol and clouds
- c. Energy balance of surface

**Final exam**

## **Accessibility and Disability Accommodations, Guidance and Resources (required)**

Accommodations for students with disabilities are provided for all students with a qualified disability under the Americans with Disabilities Act (ADA & ADAAA) and Section 504 of the Rehabilitation Act who request and are eligible for accommodations. The Office of Student Disability Services (SDS) is the UMBC department designated to coordinate accommodations that creates equal access for students when barriers to participation exist in University courses, programs, or activities.

If you have a documented disability and need to request academic accommodations in your courses, please refer to the SDS website at [sds.umbc.edu](https://sds.umbc.edu) for registration information and office procedures.

SDS email: [disAbility@umbc.edu](mailto:disAbility@umbc.edu)

SDS phone: (410) 455-2459

If you will be using SDS approved accommodations in this class, please contact the instructor to discuss implementation of the accommodations. During remote instruction requirements due to COVID, communication and flexibility will be essential for success.

## **Sexual Assault, Sexual Harassment, and Gender Based Violence and Discrimination (required)**

UMBC Policy and Federal law (Title IX) prohibit discrimination and harassment on the basis of sex, sexual orientation, and gender identity in University programs and activities. Any student who is impacted by sexual harassment, sexual assault, domestic violence, dating violence, stalking, sexual exploitation, gender discrimination, pregnancy discrimination, gender-based harassment or retaliation should contact the University's Title IX Coordinator to make a report and/or access support and resources:

Mikhel A. Kushner, Title IX Coordinator (she/they)

410-455-1250 (direct line), [kushner@umbc.edu](mailto:kushner@umbc.edu)

You can access support and resources even if you do not want to take any further action. You will not be forced to file a formal complaint or police report. Please be aware that the University may take action on its own if essential to protect the safety of the community.

If you are interested in or thinking about making a report, please use the Online Reporting/Referral Form. Please note that, if you report anonymously, the University's ability to respond will be limited.

## **Religious Observances & Accommodations**

UMBC Policy provides that students should not be penalized because of observances of their religious beliefs, and that students shall be given an opportunity, whenever feasible, to make up within a reasonable time any academic assignment that is missed due to individual participation in religious observances. It is the responsibility of the student to inform the instructor of any intended absences or requested modifications for religious observances in advance, and as early as possible. For questions or guidance regarding religious observance accommodations please contact the Office of Equity and Inclusion at [oei@umbc.edu](mailto:oei@umbc.edu).

## **Hate, Bias, Discrimination and Harassment**

UMBC values safety, cultural and ethnic diversity, social responsibility, lifelong learning, equity, and civic engagement.

Consistent with these principles, [UMBC Policy](#) prohibits discrimination and harassment in its educational programs and activities or with respect to employment terms and conditions based on race, creed, color, religion, sex, gender, pregnancy, ancestry, age, gender identity or expression, national origin, veterans status, marital status, sexual orientation, physical or mental disability, or genetic information.

Students (and faculty and staff) who experience discrimination, harassment, hate or bias or who have such matters reported to them should use the [online reporting/referral form](#) to report discrimination, hate or bias incidents. You may report incidents that happen to you anonymously. Please note that, if you report anonymously, the University's ability to respond will be limited.