

PHYS 707 Electromagnetic Theory, Fall 2024

INSTRUCTOR:

Prof. Pengwang Zhai
Office: Phys. 313

DATES AND LOCATION:

TuTh 1:00PM-2:15PM Sherman Hall 007
First Day of Class: August 29
Last Day of Class: Dec 10.
Makeup class: TBD, in the week of Sept. 30 - Oct. 4
Midterm: Oct. 10 (1:00 - 3:00 pm, effectively two class period, location TBD).
Final Exam: Dec. 17, 1:00 – 3:00 pm.

OFFICE HOURS: Tuesday 2:15 PM-3:00PM or Through Email Appointment

Email: pwzhai@umbc.edu

Required TEXTS: Modern Electrodynamics, Zangwill

Other Resources: Classical Electrodynamics, Jackson
Introduction to electrodynamics, Griffiths

GRADING:

Homework: 25%,
Midterm Exam I: 25%,
Term Paper on your selected topic: 15% (See rubrics for better details),
Presentation on your selected topic: 10% (Professor grading 5%, Peer: 5%, see rubrics),
Final Exam: 25%.

- $91 \leq A < 100$
- $88 \leq A- < 91$
- $85 \leq B+ < 88$
- $81 \leq B < 85$
- $78 \leq B- < 81$
- $75 \leq C+ < 78$
- $71 \leq C < 75$
- $65 \leq C- < 71$
- $60 \leq D < 65$
- $0 \leq F < 60$

Course Strategy:

Email: All emails for this class should have PHYS 707 in the Subject line.

Please turn off all cell phones and pagers when entering any classroom. All exams will be in class. Phones, calculators, computers, ipads, etc. are expressly forbidden to be turned on during quizzes and exams.

This course covers the general content of Chapters 16-23 in Zangwill, including waves in vacuum, simple dielectric matter, and dispersive matter, wave guides, radiation by moving charges, special relativity, and light scattering. Different from Phys 607, you will learn how to solve Maxwell's equations in the most general scenario, i.e., including time variant source terms, and an exciting new view of the spacetime.

Reading the sections of the textbook corresponding to the assigned homework exercises is considered part of the homework assignment; you are responsible for material in the assigned reading whether or not it is discussed in the lecture. Homework will be due weekly in Thursday's lecture. Late homework submission is not accepted. Your lowest homework score will be dropped.

Private chatter during lecture is very distracting, but it is perfectly OK to interrupt the lecture by yelling "Question!" Questions in lecture are always good, and are strongly encouraged! I encourage collaboration, an essential skill in science and engineering. However, it is also important that you OWN the material. I strongly suggest you start homework by yourself (and that means really making an extended effort on every problem) Then work with a group, and finally, finish up on your own - write up your own work, in your own way.

There will be various topics that you choose and do research on. You will write a term paper on the subjects and give a presentation on the subject. The duration of the presentation will be 20 minutes following a Q&A session. Your presentation will be judged by both your peers and professor. Your term paper will be graded by the professor solely, with the rubrics provided.

The schedule of the research is the following:

Sept 7: Topics selected.

Sept. 28: Outlines of the paper due, with a number of minimal references.

Nov. 9: Draft paper due.

Nov. 30: Final paper due.

Presentation: Dec. 3 - Dec.10 (actual date may fluctuate, depending on course progression).

Accessibility and Disability Accommodations, Guidance and Resources (required)

Accommodations for students with disabilities are provided for all students with a qualified disability under the Americans with Disabilities Act (ADA & ADAAA) and Section 504 of the Rehabilitation Act who request and are eligible for accommodations. The Office of Student Disability Services (SDS) is the UMBC department designated to coordinate accommodations that creates equal access for students when barriers to participation exist in University courses, programs, or activities.

If you have a documented disability and need to request academic accommodations in your courses, please refer to the SDS website at sds.umbc.edu for registration information and office procedures.

SDS email: disAbility@umbc.edu

SDS phone: 410-455-2459

If you will be using SDS approved accommodations in this class, please contact the instructor to discuss implementation of the accommodations. During remote instruction requirements due to COVID, communication and flexibility will be essential for success.

Sexual Assault, Sexual Harassment, and Gender Based Violence and Discrimination (required)

UMBC Policy in addition to federal and state law (to include Title IX) prohibits discrimination and harassment on the basis of sex, sexual orientation, and gender identity in University programs and activities. Any student who is impacted by sexual harassment, sexual assault, domestic violence, dating violence, stalking, sexual exploitation, gender discrimination, pregnancy discrimination, gender-based harassment, or related retaliation should contact the University's Title IX Coordinator to make a report and/or access support and resources. The Title IX Coordinator can be reached at titleixcoordinator@umbc.edu or 410-455-1717.

You can access support and resources even if you do not want to take any further action. You will not be forced to file a formal complaint or police report. Please be aware that the University may take action on its own if essential to protect the safety of the community.

If you are interested in making a report, please use the Online Reporting/Referral Form. Please note that, if you report anonymously, the University's ability to respond will be limited.

Notice that Faculty and Teaching Assistants are Responsible Employees with Mandatory Reporting Obligations

All faculty members and teaching assistants are considered Responsible Employees, per UMBC's Policy on Sexual Misconduct, Sexual Harassment, and Gender Discrimination. Faculty and teaching assistants therefore required to report all known information regarding alleged conduct that may be a violation of the Policy to the Title IX Coordinator, even if a student discloses an experience that occurred before attending UMBC and/or an incident that only involves people not affiliated with UMBC. Reports are required regardless of the amount of detail provided and even in instances where support has already been offered or received.

While faculty members want to encourage you to share information related to your life experiences through discussion and written work, students should understand that faculty are required to report past and present sexual harassment, sexual assault, domestic and dating violence, stalking, and gender discrimination that is shared with them to the Title IX Coordinator so that the University can inform students of their rights, resources, and support. While you are encouraged to do so, you are not obligated to respond to outreach conducted as a result of a report to the Title IX Coordinator.

If you need to speak with someone in confidence, who does not have an obligation to report to the Title IX Coordinator, UMBC has a number of Confidential Resources available to support you:

Retriever Integrated Health (Main Campus): 410-455-2472; Monday – Friday 8:30 a.m. – 5 p.m.; For After-Hours Support, Call 988.

Center for Counseling and Well-Being (Shady Grove Campus): 301-738-6273; Monday-Thursday 10:00a.m. – 7:00 p.m. and Friday 10:00 a.m. – 2:00 p.m. (virtual) Online Appointment Request Form

Pastoral Counseling via The Gathering Space for Spiritual Well-Being: 410-455-6795; i3b@umbc.edu; Monday – Friday 8:00 a.m. – 10:00 p.m.

Other Resources

Women's Center (open to students of all genders): 410-455-2714; womenscenter@umbc.edu; Monday – Thursday 9:30 a.m. – 5:00 p.m. and Friday 10:00 a.m. – 4 p.m.

Shady Grove Student Resources, Maryland Resources, National Resources.

Child Abuse and Neglect

Please note that Maryland law and UMBC policy require that faculty report all disclosures or suspicions of child abuse or neglect to the Department of Social Services and/or the police even if the person who experienced the abuse or neglect is now over 18.

Pregnant and Parenting Students

UMBC's Policy on Sexual Misconduct, Sexual Harassment and Gender Discrimination expressly prohibits all forms of discrimination and harassment on the basis of sex, including pregnancy. Resources for pregnant, parenting and breastfeeding students are available through the University's Office of Equity and Civil Rights. Pregnant and parenting students are encouraged to contact the Title IX Coordinator to discuss plans and ensure ongoing access to their academic program with respect to a leave of absence – returning following leave, or any other accommodation that may be needed related to pregnancy, childbirth, adoption, breastfeeding, and/or the early months of parenting.

In addition, students who are pregnant and have an impairment related to their pregnancy that qualifies as disability under the ADA may be entitled to accommodations through the Office of Student Disability Services.

Religious Observances & Accommodations

UMBC Policy provides that students should not be penalized because of observances of their religious beliefs, and that students shall be given an opportunity, whenever feasible, to make up within a reasonable time any academic assignment that is missed due to individual participation in religious observances. It is the responsibility of the student to inform the instructor of any intended absences or requested modifications for religious observances in advance, and as early as possible. For questions or guidance regarding religious observances and accommodations, please contact the Office of Equity and Civil Rights at ecr@umbc.edu.

Hate, Bias, Discrimination and Harassment

UMBC values safety, cultural and ethnic diversity, social responsibility, lifelong learning, equity, and civic engagement.

Consistent with these principles, UMBC Policy prohibits discrimination and harassment in its educational programs and activities or with respect to employment terms and conditions based on race, creed, color, religion, sex, gender, pregnancy, ancestry, age, gender identity or expression, national origin, veterans status, marital status, sexual orientation, physical or mental disability, or genetic information.

Students (and faculty and staff) who experience discrimination, harassment, hate, or bias based upon a protected status or who have such matters reported to them should use the online reporting/referral form to report discrimination, hate, or bias incidents. You may report incidents that happen to you anonymously. Please note that, if you report anonymously, the University's ability to respond may be limited.