

# PHYS 122H: Introductory Physics II Honors — Spring 2026

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Class: MWF 9-9:50 AM in ILSB 230 | Discussion: Tu 9-10:50 AM in ILSB 230

Welcome to Introductory Physics II! This course is the second semester of the calculus-based introductory physics courses and focuses on thermodynamics, electricity, DC circuits, magnetism, and Maxwell's equations. The Table of Contents (formatted as a series of questions) below will help direct you to any section in the syllabus that you might be interested in, however it is your responsibility to read over the syllabus and familiarize yourself with course policies. Please let me know if you have any questions and I look forward to working with you this semester!

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## What Are the Course Prerequisites?

Completion of MATH 152(H) with "C" or better OR concurrent enrollment; completion of PHYS 121(H) with "C" or better. Algebra, geometry, trigonometry, & calculus which will be used extensively throughout the course.

## What is the Class, Discussion, and Exam Schedule?

Achieve Pre-lecture/Bridge Questions Due 9 AM (Supplemental Source Tipler Textbook Chapters)

Achieve Homework (HW) due at 11:59 PM    Written HW (WH) due 9 AM

Achieve Units for Discussion

Exams (Fridays at 8 AM)

Week (Dates)	Monday	Discussion (MTuW)	Wednesday	Friday
1: Jan 26 - 30	Snow Day! ❄️🧊 Online Syllabus Class **Blackboard Syllabus Quiz Due Tuesday Jan 27th 12 PM**	Unit 1	Unit 1: Ideal Gas Law & Thermal Expansion (17 & 20)	Unit 2: Heat & Phase Changes (18)
2: Feb 2-6	Unit 3: Thermodynamic Processes and the First Law (18) Units 1 & 2 HW (due Tuesday)	Units 2 & 3	Unit 3: Thermodynamic Processes and the First Law Unit 3 HW (due Thursday)	Unit 4: Heat Engines and Entropy (19)
3: Feb 9-13	Unit 4: Heat Engines and Entropy/Exam 1 Review   WH #1 Unit 4 HW (due Tuesday)	Unit 4	Unit 5: Coulomb's Law (21)	<b>Exam 1 (Units 1-4)</b>
4: Feb 16-20	Unit 6: Electric Fields (21) Unit 5 HW (due Tuesday)	Unit 5 & 6	Unit 7: Electric Flux and Field Lines (21 & 22) Unit 6 HW (due Thursday)	Unit 8: Gauss's Law (22)
5: Feb 23-27	Unit 8: Gauss's Law/Exam 2 Review   WH #2 Units 7 & 8 HW (due Tuesday)	Unit 8	Unit 9: Electric Potential Energy (23)	<b>Exam 2 (Units 5-8)</b>
6: March 2-6	Unit 10: Electric Potential (23) Unit 9 HW (due Tuesday)	Unit 9 & 10	Unit 10: Electric Potential Unit 10 HW (due Thursday)	Unit 11: Conductors and Capacitance (24)
7: March 9-13	Unit 11: Conductors and Capacitance/Exam 3 Review   WH #3 Unit 11 HW (due Tuesday)	Unit 10 & 11	Unit 12: Capacitors (24)	<b>Exam 3 (Units 9-11)</b>

March 16-20	<b>Spring Break!</b>			
8: March 23-27	Unit 13: Electric Current (25) Unit 12 HW (due Tuesday)	Unit 12 & 13	Unit 13: Electric Current Unit 13 HW (due Thursday)	Unit 14: Kirchhoff's Rules (25)
9: March 30-April 3	Unit 15: RC Circuits (25) Unit 14 HW (due Tuesday)	Unit 14 & 15	Exam 4 Review Unit 15 HW (due Thursday)	Unit 16: Magnetism (26)
10: April 6-10	Unit 17: Forces and Torques on Currents (26) WH #4	Units 16 & 17	Unit 18: Biot-Savart Law (27)	<b>Exam 4 (Units 12-15)</b>
11: April 13-17	Unit 19: Ampere's Law (27) Units 16 & 17 HW (due Tuesday)	Unit 18 & 19	Unit 19: Ampere's Law/Exam 5 Review Unit 18 HW (due Thursday)	Unit 20: Motional EMF (28)
12: April 20-24	Unit 21: Faraday's Law (28) WH #5 Unit 19 HW (due Tuesday)	Units 20 & 21	Unit 21: Faraday's Law	<b>Exam 5 (Units 16-19)</b>
13: April 27 - May 1	Unit 21: Faraday's Law Unit 20 HW (due Tuesday)	Unit 21	Unit 22: Induction and RL Circuits (28) Unit 21 HW (due Thursday)	Exam 6 Review
14: May 4-8	Unit 23: Displacement Current & Electromagnetic Waves (30) WH #6 Unit 22 HW (due Tuesday)	Unit 22	Unit 23: Displacement Current & Electromagnetic Waves	<b>Exam 6 (Units 20-22)</b>
15: May 11-15	Final Exam Review Unit 23 HW (due Tuesday)	<b>Final Exam (May 15th 8-10 AM): Units 5-23</b>		

This is the schedule as of the beginning of the semester which is tentative and may be adjusted throughout the semester as needed by the instructor. See the schedule on the Achieve calendar for the most update version and announcements on BB for changes to the schedule.

## What Are the Course Resources and Extra Help?

[Physics Tutorial Center](#): located in the Physics Building room 226A. Open 12-5 PM MTuWTh on a walk-in basis for any student in the intro physics courses — no appointment needed! This is where Dr. G and TAs will hold their office hours. Feel free to go anytime it's open, not just when Dr. G or the TAs are there.

[Dr. G](#) — M 1-2 PM; W 12-1 PM; F 1-2 PM also feel free to stop by my office (Physics 323) anytime. If I'm there and have time, I'll be happy to help.

TAs — [Danial Imam](#); [Mehbuba Mouri](#); [Eric Lowe](#); [Amanda Vieira dos Santos](#) — see BB for office hours times.

[Discord](#): allows for a continuous chat between students, TAs/LAs, and instructor. Enter your full name (as listed on the official class roster) and student ID in the approval chat to gain access to the rest of the server. Your nickname must be the same as that listed on the official class roster.

[Academic Success Center](#): provides centralized support to all undergraduate students at UMBC.

## What Are the Required Materials and Technologies?

- **CMI**: This course participates in **Course Materials Initiative (CMI)** which is a program developed to provide students with reduced pricing for course materials through digital textbooks and ancillaries. You are automatically enrolled in CMI when you register for the course. CMI provides access to Achieve and a digital copy of the Tipler textbook. If you choose to opt-out of CMI, you are still responsible for purchasing access to Achieve.
- **Blackboard**: all course material and links will be available here as well as important reminders and updates. It is your responsibility to check it daily for updates.
- **Achieve**: this is where you'll find the pre-lecture videos, bridge questions, and online homework assignments. Link to access Achieve is available on BB in the "Start Here!" section. Access is included in CMI. If you opt-out of CMI, you must purchase access on your own.
- **Physics for Scientists and Engineers, by Tipler and Mosca, 6<sup>th</sup> ed., Volume 2**: An electronic version of this textbook is available online when you enroll in this course — see the Blackboard site for details. The textbook provides an additional perspective on the Achieve material as well as worked out examples. For questions about how to obtain and access the online textbook contact the bookstore: [textbook@umbc.edu](mailto:textbook@umbc.edu) or 410-455-2695.
- **Technology**: UMBC requires all students to be technologically self-sufficient, which entails having a **reliable personal computer** (preferably a laptop with webcam) and **Internet access**. Since UMBC requires all students to have a computer and Internet access, financial aid may be used to meet this requirement. To learn more, students should contact their [financial aid counselor](#). In addition, the [Division of Information Technology \(DoIT\)](#) provides a wealth of resources and support, including tips for getting online and minimum specifications to consider when purchasing a computer.
- **Calculator**: you may use a scientific calculator on homework, discussions, and exams. No cell phones or any other mobile device will be permitted during exams.

## How Will I be Graded?

Type of Assignment	Percentage
Pre-lectures & Bridge Questions	2%
In-class Work	7%
Discussion	6%
Homework	10%
Exams (6 @ 10% each)	60%
Final Exam	15%
Total	100%

Percent Range	Letter Grade
89.5% or Above	A
79.5% - 89.5%	B
69.5% - 79.5%	C
59.5% - 69.5%	D
59.5% or Below	F

Grades are calculated according to the percentages and cutoffs above. There is **no** extra credit or additional assignments at the end of the semester to help boost your grade. You should care about your grade starting week one and every week afterwards, not just at the semester's end.

If you are struggling in class, it is far easier to fix problems early. Please come see me in office hours or send me an email to arrange a time to meet.

Check your grades regularly on BB, and contact me or your TA with any grading questions ASAP. You have one week from receiving graded material to request a regrade (the entire assignment will be regraded). After a week, the grade earned will be not changed.

There is an opportunity to have your lowest exam score improved! If your final exam score is higher than your lowest exam score, then your lowest exam score will be replaced with the average of the final exam and your lowest exam score. If your lowest exam score is higher than your final exam score, then there is no change in your lowest exam score.

## What Are the Course Learning Objectives?

This course addresses the [General Education Program](#) (GEP) goals of functional competency in [Scientific and Quantitative Reasoning](#) (listed below) and has been approved to meet the GEP Sciences distribution requirement.

- Understand and use mathematical and scientific methods of inquiry, reasoning, processes, and strategies to investigate and solve problems.
- Organize, interpret, draw inferences, and make predictions about natural or behavioral phenomena using mathematical and scientific models and theories.
- Recognize that mathematical, statistical, and scientific evidence requires evaluation.

The course goals you should be able to demonstrate after course completion are below:

- Apply the first law of thermodynamics, ideal gas law, and ideas of molar heat capacity to thermal processes with ideal gases.
- Analyze the performance of thermodynamic cycles.
- Use Coulomb's law and the principle of superposition to find electric fields of charged particles and determine forces on charged particles.
- Apply Gauss's law to find electric fields of symmetric charge distributions and infer charge distributions on conductors.

- Qualitatively and quantitatively reason with electric potential and electric potential energy; determine electric potential difference from electric field.
- Apply the definition of capacitance and Kirchhoff's rules to find charges and voltages in circuits containing batteries and capacitors.
- Apply Ohm's law and Kirchhoff's rules to find currents, voltages, and power in circuits containing batteries and resistors.
- Analyze charging and discharging processes in circuits containing batteries, resistors, and capacitors, i.e, determine charges, currents, and voltages as a function of time and in limiting cases of small and large times.
- Determine the magnetic force on a moving charge particle and its resulting motion, the magnetic force on a current-carrying wire, and apply ideas of torque and potential energy to current loops in magnetic fields.
- Apply results of the Biot-Savart law and the superposition principle to determine magnetic fields due to infinite straight wires and current loops.
- Apply Faraday's law to determine the EMF arising from a changing magnetic flux.

There will also be a detailed list of learning objectives that you should be able to perform for each Achieve unit. You will find these on BB and you should use them as a guide when studying for exams.

### **How Should I Prepare for Class?**

Coming prepared for class each day will be an essential to your success in this course. Class time will mainly be spent on applying ideas, concepts, and equations from the pre-lecture videos meaning your first exposure to the week's material will not be in class.

You will be introduced to the material through pre-lecture videos and bridge questions on Achieve. Ideally you should do this the day *before* we have class to give your brain time to absorb and process the new content. Bridge questions may be graded either for participation, accuracy, or a combination of both.

It is important to put forth a solid effort on being introduced to and grappling with the material before coming to class. You should be actively watching the videos which means taking notes; pausing and rewinding the videos; working out examples on your own; and writing down questions you have. Do not expect to get much out of class, discussion, or homework if you don't put in a solid effort on the material before class.

The pre-lecture videos and bridge questions will generally be due before class MWF at 9 AM. Check Blackboard for changes and the calendar on Achieve for the most up-to-date schedule.

### **What Will I Be Doing During Class?**

Class time is designed to be interactive and will usually focus on developing your *conceptual understanding* of that day's material. This will be accomplished by working through short answer and multiple-choice questions with concepts and equations introduced as needed. You won't get

as much out of class if you haven't put in a solid effort on watching the Achieve pre-lectures and working through the bridge questions before coming to class.

Each class will be worth a certain number of points depending on that day's activities. One point will be for our starting activity (you only earn this if you are on time). Other points will be for class/group participation, completion on questions/worksheets, etc. There might even be some occasionally bonus points for arriving on time.

No cellphones or computers in class please. I want to make the most of our limited time together each week so they should be put away at the beginning of class. If you have specific accommodations for them, please let me know. Remember to bring your calculator to class.

Blank/annotated class slides and worksheets will be posted on Blackboard after classes. I highly suggest going back over the black copies again after class and making sure you can solve everything on your own.

If you miss any classes, you are still responsible for the material covered. In the event that campus is closed (like a snow day or I have to be out), class will be held either online or I will post a video of that day's lecture. In either case, it will be recorded so you watch it when you are able.

### **What Kind of Homework Will I Have?**

The main way to learn physics is by doing physics, AKA working through homework problems. There will be both handwritten and electronic homework.

**Electronic Homework:** associated with each of the Achieve units and are due TuTh at 11:59 PM. 10 attempts per question and you'll need to be correct to within 1% of the correct answer. Keep plenty of significant figures (at least four) for your answers as answers to early parts of a problem may be used later in the problem and rounding errors can cause you to miss a question even though your physics approach is correct. Even though it is electronic, keep a detailed record of your solutions that you can use to review and study from.

**Handwritten Homework:** due at the beginning of class on the Monday's before an exam. It will consist of longer problems. There will be a rubric used to grade these questions (similar to the rubric used on exams). Homework assignments can be found on Blackboard.

**Homework Strategies:** Before starting the homework, you should make sure you are able to solve and correctly think through the examples covered in the videos, class, and discussion. When you get stuck on a homework problem refer back to the covered material to find similar examples and take advantage of office hours or the discord server.

I strongly discourage you from seeking out homework answers online. No doubt you can find answers, but you are doing yourself a *major disservice*. Learning physics is a process that takes time, dedication, and hard work. Though finding answers online is tempting, you are short circuiting the learning process and having someone else do all the hard work for you which will not set yourself up for success on the exams.

Even though homework constitutes 10% of your overall grade, exams — for which you are *solely* responsible — make up the majority at 75%. Don't expect to do well unless you have put in serious effort on the learning the material. You are encouraged to work together, however, it is your responsibility to fully understand the material.

### **What is Discussion?**

Discussions are weekly meetings (Tuesdays 9-10:50 AM in ILSB 230) where you work on a packet of problems in small groups. Discussion will focus on developing your *problem-solving skills* from the recent Achieve units. It's designed to provide you with a supportive, collaborative learning environment so you can help and learn from each other. Groups are assigned and rotated throughout the semester.

Each discussion grade will be based on a combination of contribution to group effort; quality of written responses; and complete and correct solution to a selected item. Attendance at the discussion is mandatory and full attendance is required. If you arrive more than 5 minutes late to discussion, you lose 10% of your discussion grade with an additional 10% penalty for each 5 minute increment you are late.

You are allowed to use your scientific calculator (not cellphone) and something to write with. All other materials (computers, phones, etc.) are not allowed and must be put away. Use of them will result in a zero for that day's discussion. Direct copying from another student is not allowed and will earn you a zero too. Relevant equations will be on the discussion packet.

### **What Will the Exams Be Like?**

If you want to do well in this course, then you will have to do well on the exams which constitutes 75% of your overall grade. The pre-lectures, bridge questions, classes, discussions, and homework are meant to help you acquire the conceptual and problem-solving skills you will need to do well. It is important to both attend class and discussion as they will focus on different things. Class focuses on conceptual understanding while discussion is for problem-solving skills.

Six exams on Fridays starting at 8 AM (note the Friday 8-9 AM time slot will only be used for weeks with exams). See the [schedule](#) for the exact dates and exam content. Each exam will consist of a mix of multiple-choice questions and free response questions. For free response questions, you must show all work, calculations, and reasoning to receive full credit. Your work must start with fundamental equations from the equation sheets in variable form. The majority of points for free response questions can be earned based on your work and reasoning. Thus it is more important to understand the conceptual and problem-solving skills needed to arrive at the final answer than to know the final answer itself. A rubric similar to that used for the written homework assignments will be used to grade the free response questions for exams.

Previous semesters exams will be available for practice, but these exams should not be your sole source for exam preparation. Content changes from semester to semester and so exam questions will be different from semester to semester. Exam questions can come from any of the material

associated with the course: Achieve (pre-lectures; bridge; homework), class material, discussion material, Blackboard practice questions, old exams, etc.

You are allowed to use a *non-scientific* calculator for exams. No cell phones, computers, or other communication devices allowed. Standards for academic integrity will be strictly enforced.

Final Exam: May 15th 8-10 AM ([final exam schedule](#)). It will cover units 5-23 and be similar in format to the midterm exams but longer at two hours.

### What is the Make Up Policy?

- Achieve Pre-lecture, Bridge Questions and Homework: no make ups allowed. However, you only need to earn 80% of possible points for your total grade to earn full credit (Examples: You earn 84% of total possible HW points? That becomes 100%. You earn 71% of total possible HW points? That becomes  $(71/80)*100\% = 89\%$ .) In addition for the homework only, answers can be submitted up to two days late with a 10% penalty for each day late.
- Handwritten Homework: no late submissions or extensions allowed.
- Discussion: no make-up, but the lowest discussion score will be dropped at the end of the semester. If you must miss a discussion for legitimate reasons\*, contact your TA as soon as possible to make a possible arrangement to attend another discussion section that week.
- Make-up Exams: these should only occur in rare circumstances and will only be allowed for legitimate reasons\*. You must contact me before the actual exam regarding arrangements for a possible make-up. Failure to do so could result in a zero for that exam. Only one make up exam allowed for the semester. Make up exams will occur at 8 AM on the Monday after the exam.
- Lowest Exam Boost: if your final exam score is higher than your lowest exam score, then your lowest exam score will be replaced with the average of the final exam and your lowest exam score. If your lowest exam score is higher than your final exam score, then there is no change in your lowest exam score.
- Final exam: There is NO make up for the final exam. An alternate time for the final exam might be allowed in cases where another class's final exam conflicts with our final exam (you will be required to provide documentation showing this). It is your responsibility to find out when your final exams will occur and e-mail me well in advance of the week of finals if you discover a conflict with another class.

\*Legitimate reasons are defined as officially-sanctioned UMBC activities, illness, family emergency, detention by authorities, or another insurmountable difficulty. For illness, you must have a doctor's note and it must excuse you specifically for the day the assignment is on. I'll request written verification for the cause of your absence.

### What is the Instructor's Email Policy?

E-mail is not a good way of addressing physics related questions and I will **not** answer such questions by e-mail. It's not that I don't want to help you out on questions related to the content (in fact it's one of the best parts of my job!), it's just that trying to answer physics questions through email is terribly inefficient. Much better avenues are during office hours, on the Discord server, during discussion, at a SIPASS session, with tutors at the Academic Success Center, or with fellow students.

Email is — however — a great way for non-physics questions such as questions about your grades. Please include your full name, course number, and use your UMBC email address to ensure a prompt response.

### **What is the Academic Integrity Policy?**

All instances of academic misconduct will be addressed according to the UMBC Policy on [Academic Integrity](#). Examples include (but are not limited to) attempting to make use of disallowed materials on assignments; attempting to communicate with anyone other than the instructor or TA during exams; phone (or any other electronic except calculator) use of any kind (including taking pictures of the exams) once exams are being passed out; altering graded work and submitting it for regrading; asking someone else to take an assignment in your place; copying another's work on an assignment; asking someone else to do an assignment and representing it as your own; permitting or assisting another student to carry out any of the above; and any other instance of academic misconduct. Penalties range from a grade of 0 on the assignment to an F in the course (at my discretion), and from denotation of academic misconduct on the transcript to expulsion (as determined by official hearing of the Academic Conduct Committee).

### **What is the Student Disability Services (SDS) Policy?**

Accommodations for students with disabilities are provided for all students with a qualified disability under the Americans with Disabilities Act (ADA & ADAAA) and Section 504 of the Rehabilitation Act who request and are eligible for accommodations. The Office of Student Disability Services (SDS) is the UMBC department designated to coordinate accommodations that would create equal access for students when barriers to participation exist in University courses, programs, or activities.

If you have a documented disability and need to request academic accommodations in your courses, please refer to the SDS website at [sds.umbc.edu](http://sds.umbc.edu) for registration information and office procedures ([disAbility@umbc.edu](mailto:disAbility@umbc.edu) and (410) 455-2459).

If you want to use your SDS approved accommodations in this class, please must contact me to discuss implementation of the accommodations. Your accommodations are not automatically applied. You must also register to take each exam at SDS at least 96 hours ahead of time before the exam date. Failure to do so could result in not being allowed extra time accommodations on your exams.

## University Guidelines and Policies

### Sexual Assault, Sexual Harassment, and Gender Based Violence and Discrimination

[UMBC Policy](#) in addition to federal and state law (to include Title IX) prohibits discrimination and harassment on the basis of sex, sexual orientation, and gender identity in University programs and activities. Any student who is impacted by sexual harassment, sexual assault, domestic violence, dating violence, stalking, sexual exploitation, gender discrimination, pregnancy discrimination, gender-based harassment, or related retaliation should contact the University's Title IX Coordinator to make a report and/or access support and resources. The Title IX Coordinator can be reached at [titleixcoordinator@umbc.edu](mailto:titleixcoordinator@umbc.edu) or 410-455-1717.

You can access support and resources even if you do not want to take any further action. You will not be forced to file a formal complaint or police report. Please be aware that the University may take action on its own if essential to protect the safety of the community.

If you are interested in making a report, please use the [Online Reporting/Referral Form](#). Please note that, if you report anonymously, the University's ability to respond will be limited.

### Notice that Faculty and Teaching Assistants are Responsible Employees with Mandatory Reporting Obligations

All faculty members and teaching assistants are considered Responsible Employees, per UMBC's [Policy on Sexual Misconduct, Sexual Harassment, and Gender Discrimination](#). Faculty and teaching assistants therefore required to report all known information regarding alleged conduct that may be a violation of the Policy to the Title IX Coordinator, even if a student discloses an experience that occurred before attending UMBC and/or an incident that only involves people not affiliated with UMBC. Reports are required regardless of the amount of detail provided and even in instances where support has already been offered or received.

While faculty members want to encourage you to share information related to your life experiences through discussion and written work, students should understand that faculty are required to report past and present sexual harassment, sexual assault, domestic and dating violence, stalking, and gender discrimination that is shared with them to the Title IX Coordinator so that the University can inform students of their [rights, resources, and support](#). While you are encouraged to do so, you are not obligated to respond to outreach conducted as a result of a report to the Title IX Coordinator.

If you need to speak with someone in confidence, who does not have an obligation to report to the Title IX Coordinator, UMBC has a number of [Confidential Resources](#) available to support you:

[Retriever Integrated Health](#) (Main Campus): 410-455-2472; Monday – Friday 8:30 a.m. – 5 p.m.; For After-Hours Support, Call 988.

[Center for Counseling and Well-Being](#) (Shady Grove Campus): 301-738-6273; Monday-Thursday 10:00a.m. – 7:00 p.m. and Friday 10:00 a.m. – 2:00 p.m. (virtual) [Online Appointment Request Form](#)

Pastoral Counseling via [The Gathering Space for Spiritual Well-Being](#): 410-455-6795; [i3b@umbc.edu](mailto:i3b@umbc.edu); Monday – Friday 8:00 a.m. – 10:00 p.m.

### Other Resources

[Women's Center](#) (open to students of all genders): 410-455-2714; [womenscenter@umbc.edu](mailto:womenscenter@umbc.edu); Monday – Thursday 9:30 a.m. – 5:00 p.m. and Friday 10:00 a.m. – 4 p.m.

[Shady Grove Student Resources](#), [Maryland Resources](#), [National Resources](#).

### **Child Abuse and Neglect**

Please note that Maryland law and [UMBC policy](#) require that faculty report all disclosures or suspicions of child abuse or neglect to the Department of Social Services and/or the police even if the person who experienced the abuse or neglect is now over 18.

### **Pregnant and Parenting Students**

UMBC's [Policy on Sexual Misconduct, Sexual Harassment and Gender Discrimination](#) expressly prohibits all forms of discrimination and harassment on the basis of sex, including pregnancy. Resources for pregnant, parenting and breastfeeding students are available through the University's [Office of Equity and Civil Rights](#). Pregnant and parenting students are encouraged to contact the Title IX Coordinator to discuss plans and ensure ongoing access to their academic program with respect to a leave of absence – returning following leave, or any other accommodation that may be needed related to pregnancy, childbirth, adoption, breastfeeding, and/or the early months of parenting.

In addition, students who are pregnant and have an impairment related to their pregnancy that qualifies as disability under the ADA may be entitled to accommodations through the [Office of Student Disability Services](#).

### **Religious Observances & Accommodations**

UMBC [Policy](#) provides that students should not be penalized because of observances of their religious beliefs, and that students shall be given an opportunity, whenever feasible, to make up within a reasonable time any academic assignment that is missed due to individual participation in religious observances. It is the responsibility of the student to inform the instructor of any intended absences or requested modifications for religious observances in advance, and as early as possible. For questions or guidance regarding religious observances and accommodations, please contact the Office of Equity and Civil Rights at [ecr@umbc.edu](mailto:ecr@umbc.edu).

### **Hate, Bias, Discrimination and Harassment**

UMBC values safety, cultural and ethnic diversity, social responsibility, lifelong learning, equity, and civic engagement.

Consistent with these principles, [UMBC Policy](#) prohibits discrimination and harassment in its educational programs and activities or with respect to employment terms and conditions based on race, creed, color, religion, sex, gender, pregnancy, ancestry, age, gender identity or expression, national origin, veterans status, marital status, sexual orientation, physical or mental disability, or genetic information.

Students (and faculty and staff) who experience discrimination, harassment, hate, or bias based upon a protected status or who have such matters reported to them should use the [online reporting/referral form](#) to report discrimination, hate, or bias incidents. You may report incidents that happen to you anonymously. Please note that, if you report anonymously, the University's ability to respond may be limited.